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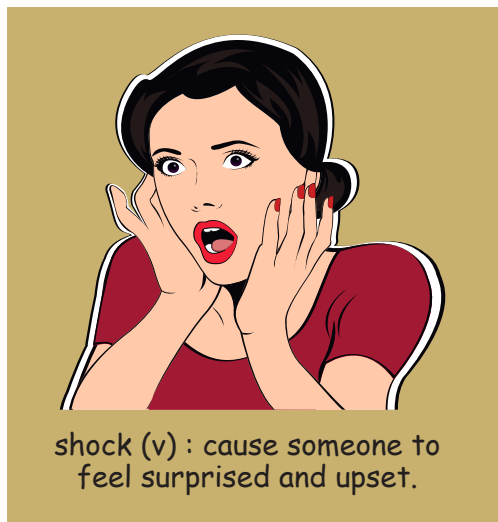
Secret of Success

I will never give up until I basket the ball. Will you?





MY LITTLE Pictionary





LET US LEARN

The Struggling Star



Farhan and his father are reading the newspaper, the favourite part of his morning. He gets up, brushes his teeth, drinks his milk and sits with his father to read the news every day.

Farhan: Abbu, what is this y-o-u-n-g leaders award?

Father: It is young leaders award. It is given to only 17 people from around the world every year. It recognises the effort they have taken to make the world a better place.

Farhan: Wow! Only 17? I am so proud that an Indian has got this award.

Father: Do you know why he got it?

Farhan: No, can you please tell me?

Father: I am happy that you asked. It is very important to not only be proud when we see or hear such news. We should also...

Farhan: Learn from it! Yes, Abbu I remember this.

Father: Very good! Kartik is a technologist who has not let his disability stop him from learning. Not only that, he has empowered other people with disabilities to be successful IT engineers.

Farhan: What disability?



Father: Kartik is blind. Let me tell you the story of his childhood. Kartik studied in Delhi Public School in New Delhi. He was a smart and bright student. Kartik did well in all subjects but he liked science the most. Everything was good for Kartik till his 10th standard. After scoring full marks in 10th standard public exam, Kartik wanted to study Science in 11th and 12th standard.

Farhan: I am sure, he got it. He got full marks in 10th exams!

Father: No. Actually, the government rule in Delhi did not allow blind children to study science after 10th standard.

Farhan: I do not think that's fair. Everyone should be able to study what they like!

Father: This is what Kartik also felt. He loved Science, and he wanted to study that. He refused to let his disability come in the way. He challenged the government and held campaigns to get permission. Finally, after nine months, he got permission to study Science. Not only that, he made sure that all blind students have permission to study Science if they want!



Farhan: Wow! 9 months is so long! I am sure I would have given up.

Father: Change takes time Farhan. We should take work hard and be patient if we want to see change happen around us. Like Kartik, was the first blind student in India to study Science.

Farhan: What did Kartik do after that?

Father: Kartik's dream and passion were never limited. His love for Science helped him get more than 95% in his 12th board exam. His dream was to study in an IIT. IIT is one of the best colleges in our country!

Farhan: I want to study in IIT too!

Father: Good! But only if you want to study Science. Every subject has different best colleges. We will talk about that some other day.





So, as I was saying, he wanted to study in the IIT But, none of the sixteen IITs in India enrolled him.

Farhan: What? Again?

Father: Yes, Kartik was sincere and learnt well. He was also very good at Science. But our colleges did not recognise his talent and treated him unfairly.

Farhan: Then? Did he change their mind too?

Father: Yes, he did! After many months he made the colleges open their doors to blind students. This helped nearly 15 blind students to study engineering in these colleges.

Farhan: He must be a strong person.

Father: Yes, he is strong. He is strong in his beliefs and learnings. He is strong in the effort he puts. What do you think he did after that?

Farhan: He must have studied in the IIT.

Father: No, he did not. He got an admission to study at Stanford University in the USA. It is one of the best colleges in the world. He went there and studied computers.

Farhan: Amazing!

Father: He also started two more companies that aim at helping children with disabilities reach their full potential. He believes that education and technology are important to ensure children learn and sustain themselves. He says that he will try for many more months and years to come to make sure that all the 130 crore people reach their full potential.

Farhan: He is inspiring. I will also work hard and achieve my dreams, even if I don't always have the support I need.

Father: Very good! If we work hard, there will always be support for us. Sometimes the support comes from outside, but many times it comes from within us. Now, go get ready. It is time to go to school.

Farhan: Yes Abbu.



Glossary

recognize	to know/ accept someone or something.
empowered	to give the authority or power
campaigns	activities for some specific purpose
potential	talent/ ability
sustain	keep going
inspiring	to influence/ attract



LET US UNDERSTAND

A. Choose the best answer.

- Kartik is _____.
a) deaf b) blind c) dumb
- The Delhi government did not allow blind children to study science after _____.
a) 8th standard b) 10th standard c) 12th standard
- Finally, _____, he got permission to study Science.
a) after 11 months b) after 7 months c) after 9 months
- He got an admission to study at Stanford University _____.
a) in the USA b) in the UK C) in Russia

B. Answer the following questions.

1. What subject did he like the most?
2. How many marks did he score in his 12th board exam?
3. What was his dream ?
4. Is there something that you will struggle for? why?
5. What was Farhan's father advice to his son?



LET US BUILD

Two cows are grazing in the fields.



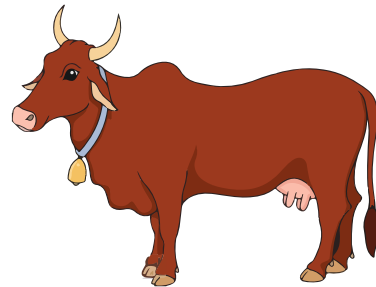
It is actually a bull and a cow grazing in the fields.



It is like a boy and girl.



Bull



Cow

Gender of a noun indicates whether a person or animal is male or female.

Masculine nouns are words used for men, boys, and male animals.

Feminine nouns are words used for women, girls, and female animals.

As Ranjani introduces her family members to us, we can identify the masculine and feminine nouns in the family .

Hi friends. Meet my **Grandfather**.



This is my **Grandmother**.





He is my
father.



She is my mother.



He is my
brother.



She is my sister.



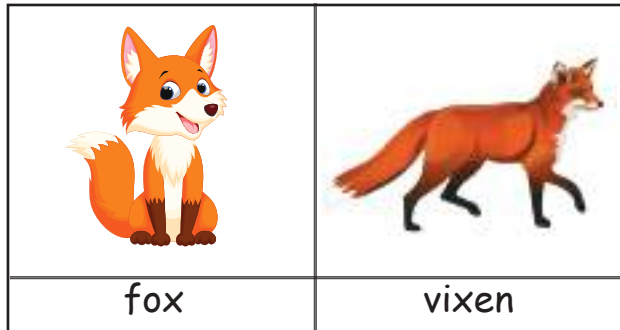
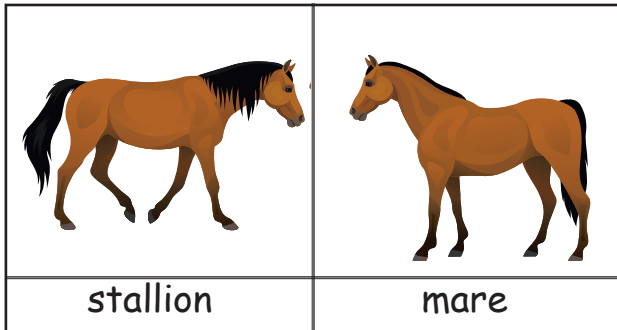
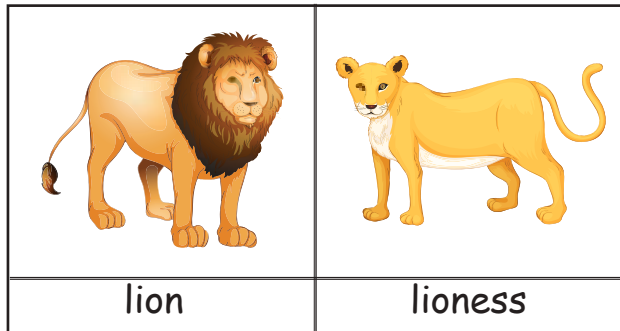
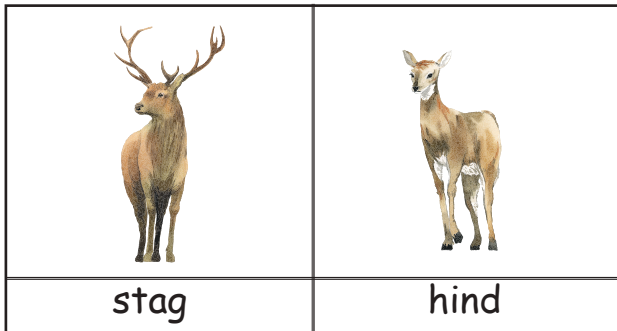
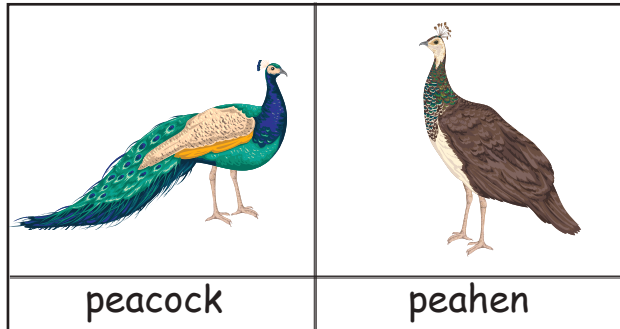
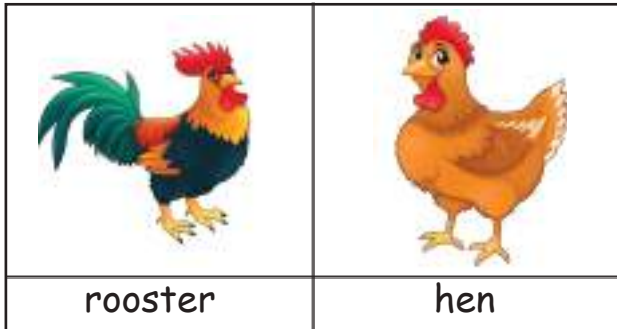
He is my
uncle.

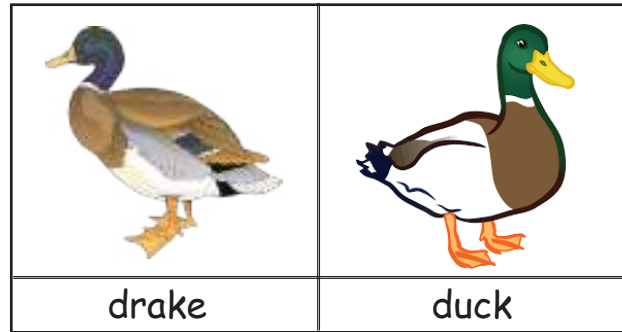
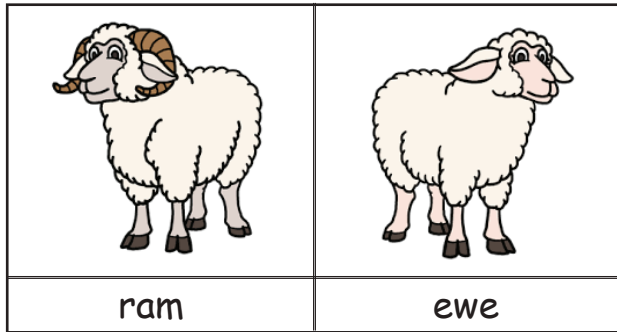


She is my aunty.



The same is for the animals. Let us look at masculine and feminine names for the animals.





A. Match the masculine noun with the feminine noun.

1. Son - princess
2. Tiger - heroine
3. King - daughter
4. Prince - queen
5. Hero - tigress

B. Change the masculine noun to feminine noun in the given sentences.

1. My uncle presented me a watch. _____
2. A young man was driving the car. _____
3. May I come in sir? _____
4. The waiter took the order. _____
5. The rooster scratched the earth for worms. _____

C. Complete each sentence by using the following words.

uncle bride bull niece king

1. Farmer John has four cows and two _____.
2. The bridegroom and the _____ entered the hall.
3. The _____ and queen attended the court.
4. Charles greeted his _____ and aunt.
5. I played with my nephew and _____.



LET US SING



Never give up

The fisher who draws his net soon,
Won't have any fish to earn.

The child who shuts up his ears soon
Won't have the chance to learn

One who tackles the huddles to fend
May win the world at the end.

Don't feel down when you are slow
Keep moving and let your life glow

Let us persevere at work or play,
And never give up all day.



Glossary

chance	opportunity
fend	to defend
persevere	put effort continuously
sincere	truthful
tackle	to solve

A. Match the following rhyming words.

1. earn - glow
2. fend - day
3. slow - learn
4. play - end

B. Fill in the blanks.

1. If the fisher draws his net soon, he won't get _____ in the net.
2. The child won't _____ anything, if he closes his ears.
3. A person who overcomes problems, will get _____ at the end.
4. Keep moving though your progress is _____.
5. Work or play, let us _____.

C. Appreciation Questions.

1. Why should a fisherman wait?

_____.

2. Who wins the world at the end?

_____.

3. What happen to a child who shuts his ears?

_____.

4. Do we worry when the progress is slow?

_____.

5. What should we do for success?

_____.



LET US KNOW



Present continuous tense is used to describe the actions that are happening at moment of speaking or unfinished actions

Present

Past

Past Participle

Present Participle

play
plays

played

Played

playing

The present participle form is used in present continuous tense with auxiliaries **am**, **is** and **are**. Come let us use it

I am playing cricket.	We are playing cricket.	He is playing cricket.
	You are playing cricket.	She is playing cricket.
	They are playing cricket.	It is playing cricket.

Use watch in correct verb form to complete sentences.

I **am watching** TV.

We _____ the show.

You _____ his dance.

He _____ TV with his friends.

She _____ her father cook.

It _____ the sky.

They _____ the match.

Let us see when to use present continuous tense.

Things that are happening now:



She **is speaking** over phone now.



They **are watching** tv.

Fixed actions in the near future



She **is going** to Trichy on Saturday.



Mary **is going** to a new school next term.

Say what they are doing now?



She _____.



Leema _____.



Nalini _____.



Peter _____.



He _____.

Change the sentence into present continuous tense.

1. I **read** the story.
_____.
2. She **plays** the piano.
_____.
3. Pinku **works** in a power plant.
_____.
4. Ananthi **helps** her friend Janu.
_____.
5. They **draw** picture of a boy.
_____.

Complete the story using present continuous tense.

Shaheen : Hello, Varun?
Varun : Tell me Shaheen.
Shaheen : What are you doing?
Varun : I _____.
Shaheen : Good. What is your Dad doing?
Varun : He _____.
Shaheen : Your mom?
Varun : She _____.



LET US LISTEN



Listen to the audio and respond to the following questions.

1. It is _____ in Canada.
a) rainy b) snowy c) foggy
2. The weather is sunny in _____.
a) Mexico b) Canada c) Japan
3. The weather in England is _____.
a) cloudy b) cold c) foggy
4. The weather is hot in _____.
a) Australia b) France c) Russia
5. It is so cloudy in _____.
a) Canada b) Japan c) Mars

Note to the teacher:

Scan the QR code to listen to the audio. Let the children listen to the audio and answer the question. The listening passage is given at the end.



LET US SPEAK

A boy and a girl are talking about their holiday.

Yeah, it is a holiday. What are you going to do?

Hey, there is no school from tomorrow.

What will you play?

I will first finish my homework, then I will play with my friends all day. I am sure we will race with our cycles and play kabaddi. What are you going to do?

First, we will go to our village.

Wow. How will you go?

We will go by train.

What else will you do?

Next, we will visit our temple there and come back. I am waiting to meet all my relatives there.

What about your homework?

I will come back and do it in morning.

Okay. Make sure you have time to finish it.

Sure will. See you after the holidays!

See you!

When you want to talk about things to do in the holiday, you should always ask your friends and get to know more.

Some useful structures to ask:

- Where are you going?
- What are you going to do?
- What will you do after that?
- What will you before that?
- When will you _____?
- How will you reach there?
- How long does it take to reach there?

Some useful structures to answer:

- I am going to _____.
- I will travel by _____.
- It takes _____ hours to reach.
- First, I will _____. Then, I will _____.
- I will also _____.

Note to the teacher:

Make the children know how to express their holiday plan and experience.



LET US READ

The Magic Pencil

Chris was a little boy who enjoyed going to school and doing all sorts of things except art and writing. Using brushes and pencils was not easy for him. So, his artwork was never a happy ending, and he would give up quickly.

But one day Chris found a pencil of such lovely colours that he could not resist and he tried to draw a circle. As always, it did not go well, he was about to throw the pencil away. Just then, his drawing began to speak to him.

"Hey! Are you going to leave me like this? At least draw me a pair of eyes," said the drawing. Chris was shocked, but he managed to draw two little spots inside the circle.



"Much better, now I can see myself," said the circle, looking around at itself. "Ahh! What have you done to me?"

"I don't draw very well," said Chris, trying to make excuses.

"OK. No problem.", said the drawing. "I am sure that if you try again, you'll do better. Go on, rub me out!" So, Chris erased the circle and drew another one. Like the first one, it was not very round.

"Hey! You forgot my eyes again!"



"Oh, yeah."

"Hmm, I think I'm going to have to teach you how to draw until you can do me well," said the circle with its quick, squeaky little voice.

Chris, who was still shocked, thought that this was a good idea. He immediately found himself drawing



and erasing circles. The circle would not stop saying "Rub this out, but carefully; it hurts," or "Draw me some hair, quickly, I look like a lollipop!" and other funny remarks.

After spending the whole afternoon together, Chris could now draw the little figure much better than most of his classmates. He was enjoying it so much that he did not want to stop drawing with this crazy new teacher of his. Before going to bed that night, Chris gave his new teacher a hearty thank you for teaching him to draw.

"But I didn't do anything!" answered the little drawing.

"Don't you see that you've been practising a lot, and enjoying it all the while? I bet that's the first time you've done that!"

Chris stopped to think. The truth was that he had drawn so badly because he had never practised more than ten minutes at a time. He had always done it angrily. So, what the little drawing had said was correct.

"You are correct, but, thank you," he said. He carefully kept the pencil in his school bag before going to sleep.



The next morning Chris jumped out of bed and went running to find his pencil, but it was not there. He searched everywhere, but there was no sign of it. The sheet of paper on which he had drawn the little figure, although still full of rubbing out marks, was completely blank. Chris was worried, and he did not know if he had spent the previous afternoon talking with the little man or whether he was dreaming all of it.

So, to settle the matter, he took a pencil and paper and tried to draw a little man.



Say whether he can draw well now. If yes, why?

It turned out not bad at all, except for a couple of rough lines. He imagined his little teacher telling him to rub and fix them. Chris gladly rubbed out those bits and redrew them. He realised that the crazy little teacher had been right: it made no difference whether you had the magic pencil or not.





To learn to do things, you only needed to keep trying and to enjoy while doing so.

From that day on, whenever Chris tried to draw or paint, or do anything else, he always had fun imagining his drawing telling him "Come on, my friend, do me a bit better than that! I can't go out looking like this!"

A. Choose the best answer.

1. Chris enjoyed doing all sorts of things except, writing and _____.
 a. singing b. art c. acting
2. One day Chris tried to draw a _____.
 a. rectangular b. circle c. Triangle
3. Pencil asked him to draw _____.
 a. pair of eyes b. pair of ears c. Face
4. Draw me some hair, quickly, I look like a _____.
 a. princess b. lollipop c. prince
5. Before going to bed that night, Chris gave his new teacher a _____.
 a. hearty thanks b. costly pen c. a ring

B. Answer the following questions.

1. What was the truth finally learned by Chris?
 _____.
2. How can we do our work better?
 _____.
3. Why did he rub the circle again and again?
 _____.
4. Why was Chris worried?
 _____.
5. What is the one thing you will try and improve after reading the story?
 How?
 _____.

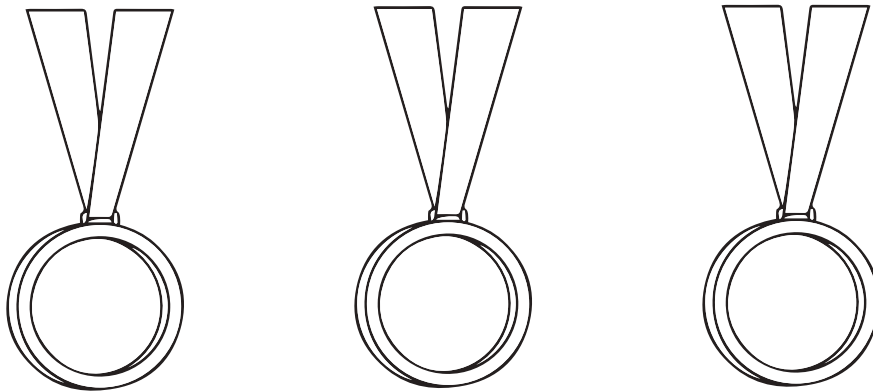




LET US READ ALOUD

A. Read the passage 3 times and colour the medal for each time.

The school was decorated for the Annual Sports Day. The children came to the running track to cheer the runners. The next event was 800 meters running. Megala was in the race. She wanted to win the race, but the other runners were district and divisional winners. The race started. All had to finish two laps. At the end of the first lap, Megala was in the fifth place. Suddenly, she fell on the ground. Everyone ran to help her. But before that she got up and started to run. All children and teachers cheered her. She had come last, but the headmaster gave her a special prize.



Answer the following questions.

1. What was the event Megala participated?

_____.

2. Why did everyone support Megala?

_____.

3. What is the main idea of the story?

_____.

4. Why did the head master give Megala a special prize?

_____.



LET US WRITE

Let us look at the picture and read the story:



Once a cap seller slept under the tree.



The monkeys came down and took all the caps.



They wore the hats and started making fun of him by imitating him.



He threw his cap down and the monkeys also did so. Finally he collected his caps and went away happily.



Let us learn how to write a story using picture boards.

Step 1: Look at the picture and find the characters.

Step 2: Look at the picture and find what they are doing.

Step 3: Write it in a simple sentence.

Step 4: Repeat the steps as many times as you want.

Yes, it is that easy to write our own story. Do you want to try?

Complete the following picture board.













I Can Do



A. Choose the correct option.

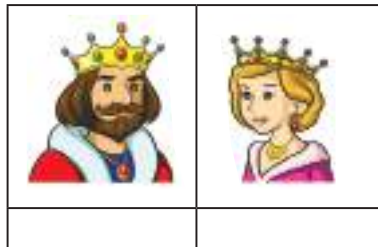
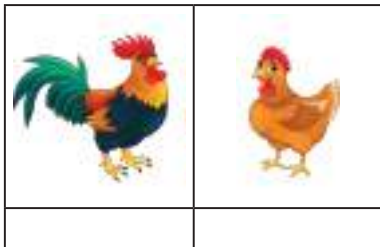
- The child got an _____ for winning the race.
a. award b. magic c. shock
- I got _____ to see his favourite heroine.
a. fend b. chance c. deaf

B. Match with the opposite gender.

- prince - bridegroom
- hero - princes
- bride - heroine

C. Write the correct word.

rooster king hen tiger queen tigress



D. Recite the poem **Never give up** with correct intonation.

E. Match the rhyming words.

- earn - day
- fend - learn
- glow - end
- play - slow

F. Fill in the blanks with present continuous tense of the given word.

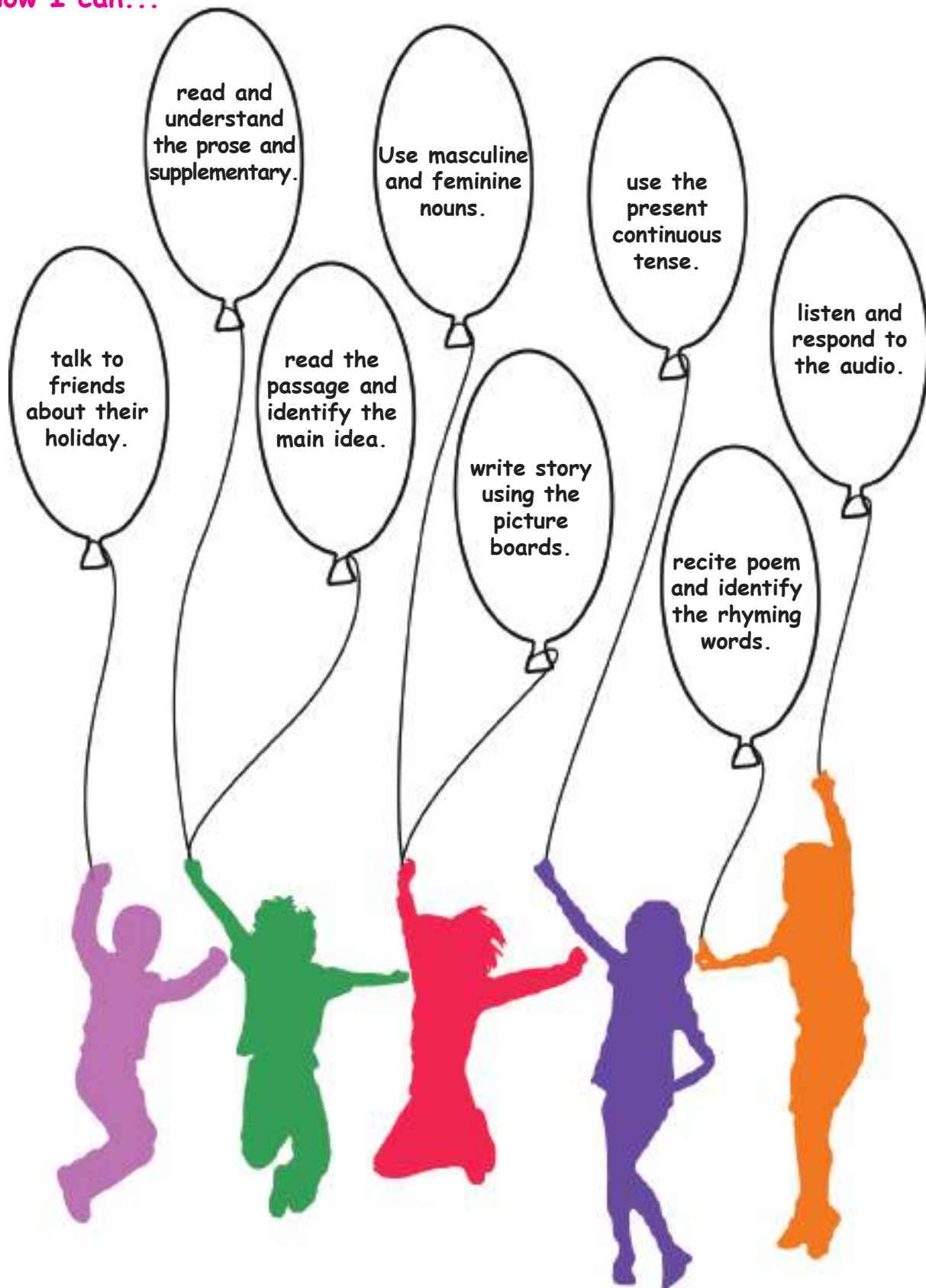
- They _____ (eat) their breakfast.
- He _____ (read) a news paper.
- Bharathi _____ (write) his home work.





Learning Outcome

Now I can...



Note to the teacher: Ask children to colour the balloon when they achieve the learning outcome.





Listening Passages

Unit 1

Emmet: Morning apartment!

Emmet: Good morning doorway!

Emmet: Morning ceiling!

Emmet: Good morning floor!

Emmet: Ready to start the day?

Emmet: Ah here it is! Instructions to fit in and have everybody like you and always be happy.

Emmet: **Step 1:** Breathe. Okay got that one down.

Step 2: Greet the day, smile and say "Good morning city."

Step 3: Exercise. Jumping jacks hit them one, two, three. I am so pumped up.

Step 4: Shower.

Step 5: Shave your face.

Step 6: Brush your teeth with the rough little food comb.

Step 7: Comb your hair.

Step 8: Wear your clothes and that's it. Check.

Step 9: Eat a complete breakfast with all the special people in your life. Hey plant, what do you want to do this morning? Watch TV? Me too!

Unit 2

Sometimes harmony can be disrupted by the simplest things like the breaking of your lead.

Introducing DelGuard, a cleverly designed unbreakable mechanical pencil from the visionaries at Zebra pen.

DelGuard features a patented double spring mechanism that absorbs the pressure no matter how you hold it or how hard you press.

With strength comes confidence and peace of mind.

Find zen in your pen, Zebra pen.



Unit 3

Marty: Thank you for tuning into maple leafs. worldwide weather report we'll be checking on the weather all over the world with Tim Tiger. First Canada, how's the weather?

Tim Tiger: It's snowy! It's snowy in Canada.

Marty: Thank you Tim. Next, Mexico. Tim how's the weather?

Tim Tiger: It's sunny. It's sunny in Mexico.

Marty: Thank you Tim. Next, England. Tim how's the weather?

Tim Tiger: It's foggy. It's foggy in England.

Marty: Thank you Tim. Next, France. Tim how's the weather?

Tim Tiger: It's rainy. It's rainy in France.

Marty: Thank you, Tim. Next, Russia. Tim how's the weather?

Tim Tiger: It's cold. It's cold in Russia.

Marty: Thank you, Tim. Next, Australia. Tim how's the weather?

Tim Tiger: Hold on. I'm coming. It's hot. It's hot in Australia.

Marty: Are you okay Tim?

Tim Tiger: I'm good Marty. What's next?

Marty: Next is Japan.

Tim Tiger: Japan? Alright!

Marty: Next is Japan. Tim, how's the weather in Japan? Tim?

Tim Tiger: I'm coming

Marty: Tim!

Tim Tiger: Now, I'm on my way. Oh I'm almost there. It's cloudy. It's cloudy in Japan.

Marty: Thank you, Tim. Next is Mars.

Tim Tiger: Mars?

Marty: Yes Mars.

Tim Tiger: No Marty. I quit. Well thank you for tuning in to maple leafs worldwide weather! See you next time.